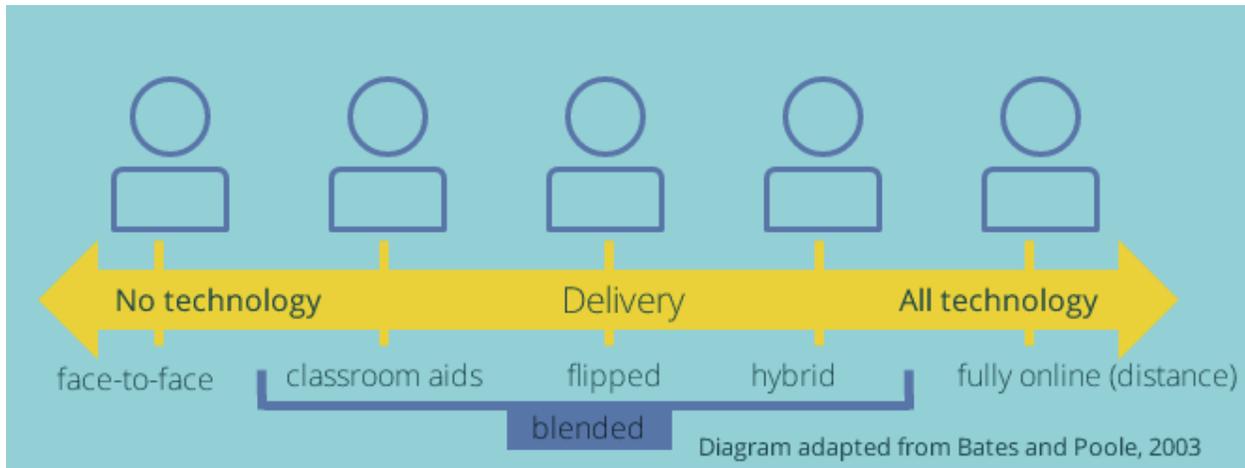


## Chapter 9 | Modes of Delivery

### Resource 1 | The technology continuum: Explore the modes of delivery.

There is a continuum of technology-based learning, from 'pure' face-to-face teaching to fully online programs. Where along the continuum do you think the following examples fit best? Label each with the mode of delivery you think best characterizes the approach.



- A. Jean takes a credit marketing course online. There is no on-campus or classroom component.
- B. Benjamin, a history instructor, asks students to participate in a weekly online discussion outside of class.
- C. Lev's first year math course is taught on campus. The instructor doesn't use any technology in class.
- D. In Seymour's biology course, students do most of their work online (e.g. interacting with resources and online activities). Every two weeks, they attend an on-campus lab session to apply what they learned.

Solution: A (fully online); B (classroom aids); C (face to face); D (hybrid)