

Writing

Writing 1

In this chapter, both formal and informal reviews rate quality. The characteristics of similar products, such as honey, can be rated with the help of a rubric. The information on a rubric can become the facts and opinions in a descriptive paragraph review.

Research alone or with a group:

- Choose a familiar product that is available in your community; e.g., coffee.
- Decide on at least five characteristics that can be rated; e.g., price, temperature, bitterness, strength, roast colour, freshness, aroma.
- Pick or prepare a rating system. You may wish to use three or four categories such as “Bad-Okay-Good,” “Strong-Ordinary-Weak,” “Unacceptable-Acceptable-Above Average-Amazing.”
- Make a table with five or six columns and at least six rows.
 - Draw your table on a blank sheet of paper, or
 - Develop or demonstrate your word-processing skills by making your table on a computer.
 - Print one table for each product you will rate; e.g., two kinds of coffee, two kinds of bread.
- Try the products. Use your observations and experiences to complete your tables.

Write a review of the products you rated. Depending on your language level, choose either A or B.

- A. Write one paragraph with your clear opinion and some facts.
- Complete at least three sentences that begin “I like ___ because ___.”
 - Complete at least three sentences that begin “I dislike ___ because ___.”
 - Introduce your paragraph with a topic sentence about how you researched the topic. (Refer to Chapter 4, for more information on topic sentences.)
- B. Write two paragraphs, one about each product.
- Write five facts about each product.
 - Express your positive and negative opinions using the rating system from the rubric you made.
 - Introduce each paragraph with an appropriate topic sentence.

Write your assignment in the space provided on the next page.

Important! Download and save this fillable PDF on to your computer, and then complete the task using the PDF that you saved on your computer.

Write assignment A or B here:

