All individual video files and their captions can be found and downloaded at the following link: <https://uwindsor.yuja.com/V/PlayList?node=2106746&a=394347603&autoplay=1>

The University of Windsor is committed to ensuring digital accessibility for people with disabilities. We are continually improving the user experience for everyone and applying the relevant accessibility standards.

The [Web Content Accessibility Guidelines (WCAG)](https://www.w3.org/WAI/standards-guidelines/wcag/) define requirements for designers and developers to improve accessibility for people with disabilities. It defines three levels of conformance: Level A, Level AA, and Level AAA. This module is *partially conformant*with WCAG 2.1 level AA, which means that some parts of the content do not fully conform to the accessibility standard (outlined below).

The technology used to create these simulations was H5P. It’s accessibility information can be found [here](https://documentation.h5p.com/content/1290410474004879128).

**Tips for using this resource**

* All content can be navigated using a keyboard
* Links, headings, and tables are formatted to work with screen readers
  + Some slides present links to navigate through the important information (e.g., Instructions, next page, and Read Instructions Again)
  + Use the Back and Proceed links found at the top of each page to navigate through the scenario. To access these links most easily, use your screen reader's landmarks list to navigate to the content info region, then press Shift+Tab to go back up to the Next links
* Links to other portions of the scenario will always open in the current window
* Links to external sites will always open in a new window
* Depending on the operating system and browser being used, font size can be adjusted by pressing a key combination including the plus (+) and minus (-) keys. On Windows systems, the key combination is typically "Ctrl+" and on Mac it is "Command+"
* Alternative text has been provided for images that convey information
* Colour is not used to convey information unless an alternative means to do so has also been provided

**Known Accessibility Issues**

While we have attempted to make all elements of this resource conform with international accessibility guidelines, we must acknowledge a few accessibility issues. This table will be updated as new issues arise or are identified.

|  |  |  |  |
| --- | --- | --- | --- |
| **Location of issue** | **Need for improvement** | **Timeline** | **Workaround** |
| Individual video clips | Improve accuracy and identify speakers | March 31, 2022 | The caption files are largely accurate |

**Providing Feedback on the Accessibility of this Resource**

We welcome your feedback on the accessibility of these simulations. Please let us know if you encounter accessibility barriers or identify ways in which the accessibility may be improved.

You can provide feedback by contacting us:

* Email: [openlearning@uwindsor.ca](mailto:openlearning@uwindsor.ca)
* Postal Address: Office of Open Learning, University of Windsor, 401 Sunset Ave., Windsor, ON, N9B 3P4

In your communication, please include the following information:

* The location of the problem or target area (e.g., web address or page description)
* A description of the problem or suggestion for improvement
* The type of device, software, browser, and any assistive technology you are using to help us diagnose and solve the issue
  + e.g., PC laptop, Windows 10, Google Chrome (Version 65.0.3325.181), NVDA screen reader

This accessibility statement has been adapted from the following resources:

* [BCcampus Open Education Accessibility Toolkit -- 2nd Edition](https://opentextbc.ca/accessibilitytoolkit/)
* [Understanding Document Accessibility: A Reference for Creating Accessible Office Documents](https://pressbooks.library.ryerson.ca/docs/)

**This statement was last updated on February 28, 2022.**